

Feedback Analysis (2020-21)

Students Feedback Collection, and Analysis Report of 2020-21

Collection of Feedback

Feedback on curriculum and related aspects has been collected on line at www.gdcap.ac.in in IQAC. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysis is before the departments conduct Board of Studies.

1. Student feedback Analysis:

Questionnaire for students is structured with fourteen questions on curriculum, Academic Environment. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to concerned Departments for Action. During the Academic year 2020-21, 586 students from 38 UG programmes and 15 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

CURRICULUM FEEDBACK

S.No	Description	Excellent	Very Good	Good	Fair	Poor
1	The Curriculum design and Course syllabi are	158	187	176	59	6
2	Coverage of syllabi is	123	176	205	64	18
3	Scope for skill development/employment/entrepreneurship in the curriculum is	129	170	182	94	12

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4	Provision for field visit/internships/study projects	105	135	199	129	18
5	Incorporation of ethics & values into the course/course structure	139	160	192	89	6
6	Delivery of course syllabi by the teacher	169	149	148	115	5
7	Use of ICT by the faculty to facilitate effective teaching (Online/Off-line)	159	160	138	125	4
8	Learning Facilitation extended by library	149	162	183	85	6
9	Fairness in internal evaluation	152	165	138	123	8
10	Fairness in semester end evaluation	175	154	129	118	10
11	Timely Announcement of Examination results	136	163	182	99	6
12	Promotion of Research aptitude in your curriculum	126	173	168	104	15
13	Encouragement to literary and cultural activities along with sports and games	179	184	135	80	8
14	Maintenance of discipline in the campus	162	178	148	94	4

Questionwise Analysis of Student responses on Curriculum:

- Q1. The Curriculum design and Course syllabi**
89 percent students rated excellent, very good and good
- Q2. Coverage of syllabi**
86 percent students rated excellent, very good and good
- Q3. Scope for skill development/employment/entrepreneurship in the curriculum**
82 percent students rated excellent, very good and good
- Q4. Provision for field visit/internships/study projects**
75 percent students rated excellent, very good and good
- Q5. Incorporation of ethics & values into the course/course structure**
84 percent students rated excellent, very good and good
- Q6. Delivery of course syllabi by the teacher**
80 percent students rated excellent, very good and good
- Q7. Use of ICT by the faculty to facilitate effective teaching (Online/Off-line)**
78 percent students rated excellent, very good and good
- Q8. Learning Facilitation extended by library**
84 percent students rated excellent, very good and good
- Q9. Fairness in internal evaluation**
78 percent students rated excellent, very good and good

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Q10. Fairness in semester end evaluation

78 percent students rated excellent, very good and good

Q11. Timely Announcement of Examination results

82 percent students rated excellent, very good and good

Q12. Promotion of Research aptitude in your curriculum

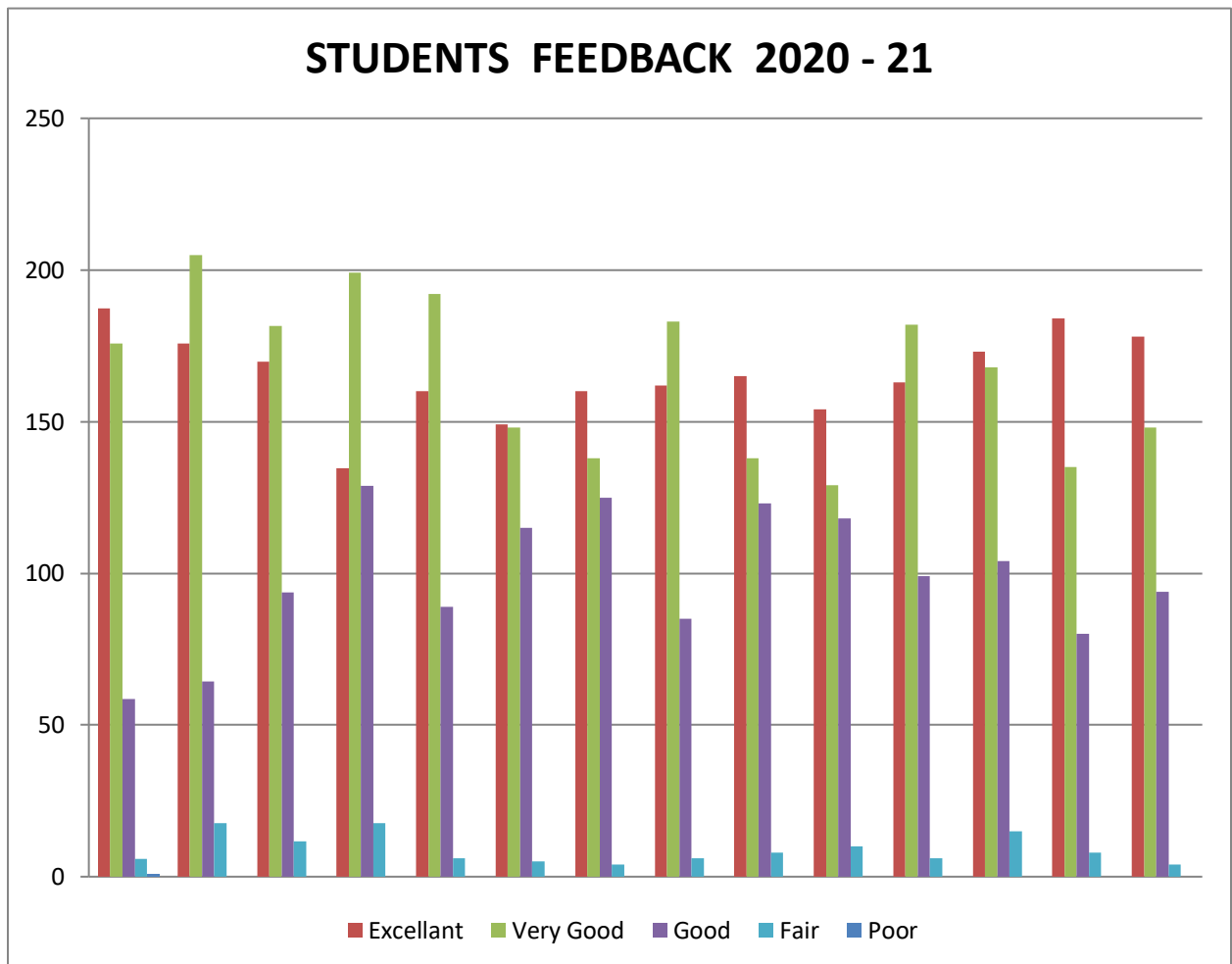
80 percent students rated excellent, very good and good

Q13. Encouragement to literary and cultural activities along with sports and games

85 percent students rated excellent, very good and good

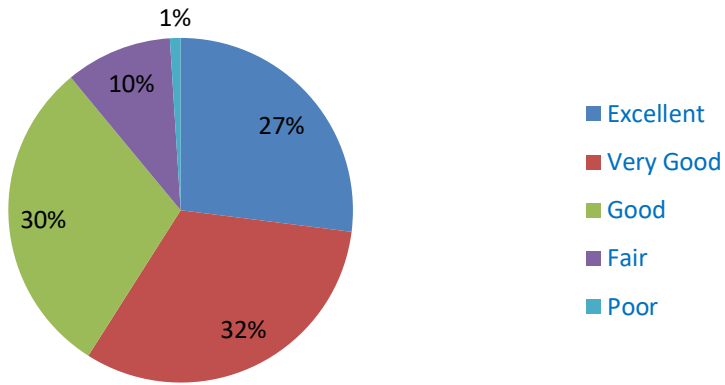
Q14. Maintenance of discipline in the campus is

83 percent students rated excellent, very good and good

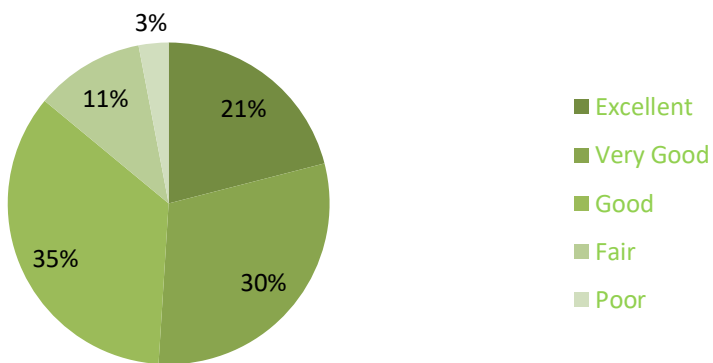


Feedback Analysis (2020-21)

Curriculum Design and Course Syllabi
586 Resposes

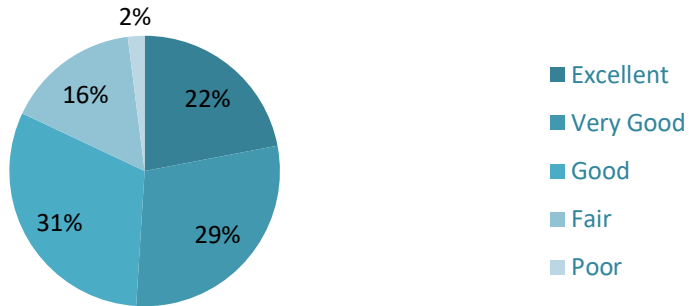


Coverage of Syllabus
586 Responses

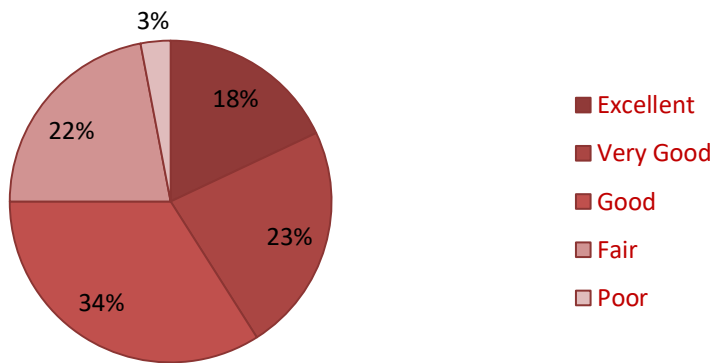


Feedback Analysis (2020-21)

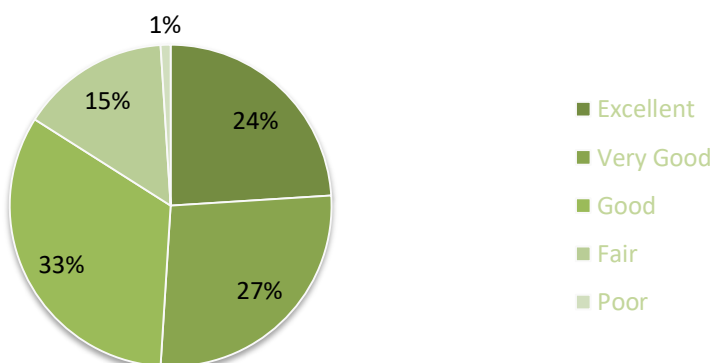
Scope for Skill development in the Curriculum
586 Responses



Provision for field visits
586 Responses

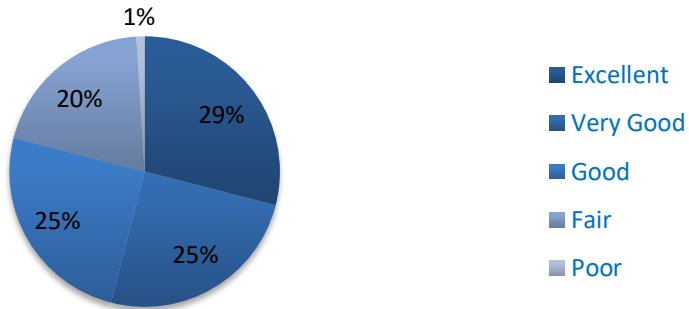


Incorporation of Ethics & Values
586 Responses

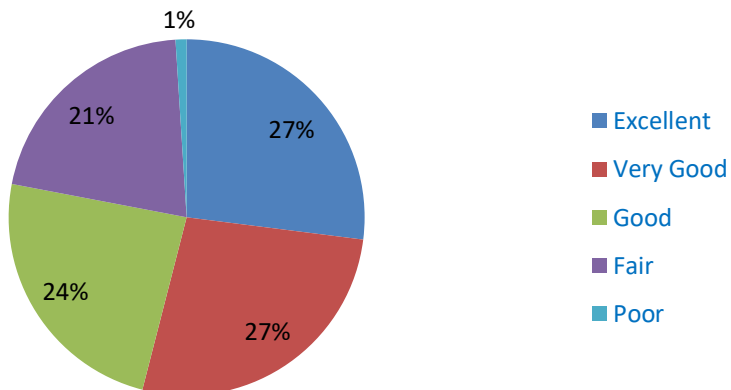


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Delivery of Course Syllabi by the
Teacher is
586 Responses

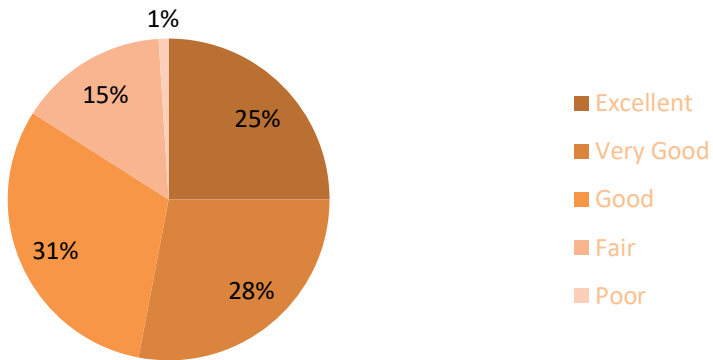


Use of ICT by faculty to facilitate Effective Teaching
(Online /offline) 586 Responses

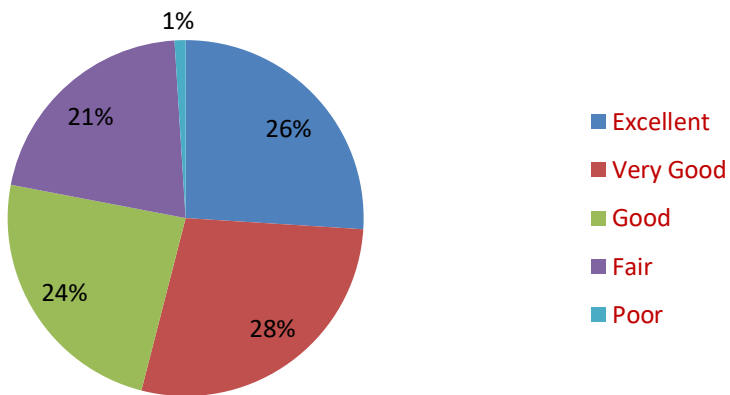


Feedback Analysis (2020-21)

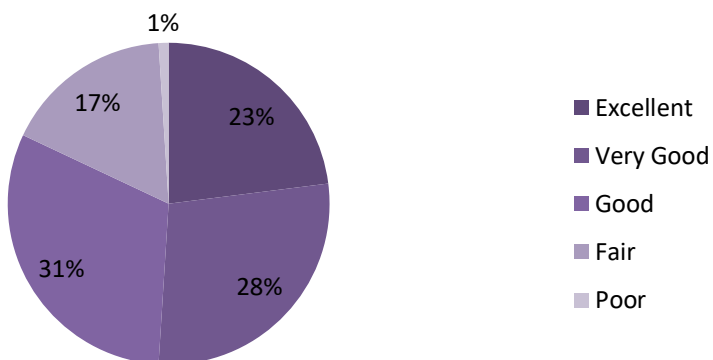
Learning Facilitation extended by
Library 586 Responses



Fairness in internal Evaluation
586 Responses



Fairness in Semester end Evaluation
586 Responses

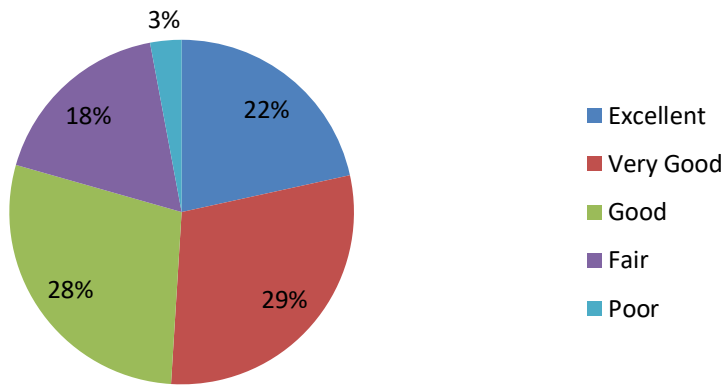


Feedback Analysis (2020-21)

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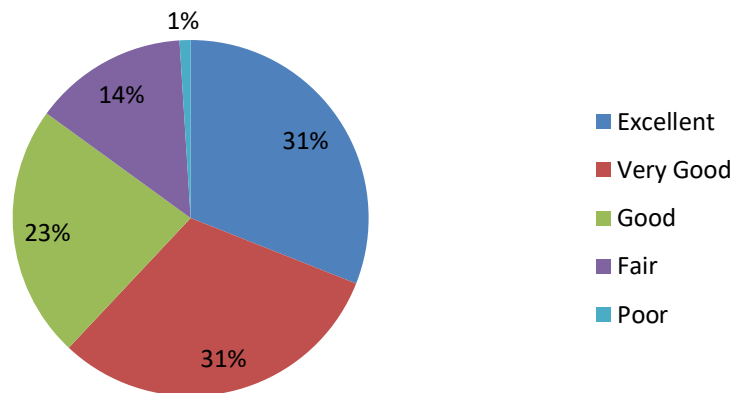
Timely announcement of Examination Results

586 Responses



Feedback Analysis (2020-21)

Promotion of Research aptitude in your Curriculum is
586 Responses



Feedback Analysis (2020-21)

Major Suggestions

1. More Campus Drives
2. More Job oriented programs.
3. Special coaching for Competitive Examination
4. More number of Offline Classes.
5. Internships and field visits needed.
6. English speaking skills
7. English Medium Books In Politics
8. Help for poor students.

Feedback Analysis (2020-21)

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INTERNAL QUALITY ASSURANCE CELL**

Feedback Analysis (2020-21)

1. Teacher's Feedback Form- 155

CURRICULUM FEEDBACK

S.No	Description	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional program outcomes in general.	130	35		5	6
2	The course syllabi can be covered well in the stipulated time period.	164	12			
3	There is Scope for skill development/employment/entrepreneurship in the curriculum.	125	40	2		
4	There is ample Provision for field visit/internships/Apprenticeship/study projects in the curriculum	128	41	3		
5	Ethics & values are well integrated into the course/course structure.	134	42			
6	The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated	154	22			
7	Usage of ICT is well supported by The institution.	120	56			
8	You enjoy complete freedom in assessing your student for CIA	144	32			
9	The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.	140	32	4		
10	You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting approved in the BOS.	139	37			
11	Motivation to students towards research oriented programmes/ professional courses	110	45	5	10	6
12	Provision for students hands on experience is available	115	50		6	5

Curriculum based Question:

Q1.

The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional program outcomes in general.

99 percent teachers rated excellent, very good and good

Q2.

The course syllabi can be covered well in the stipulated time period.

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100 percent teachers rated Strongly agree, agree and neutral

Q3. There is scope for skill development/employment/entrepreneurship in the curriculum.

100 percent teachers rated Strongly agree, agree and neutral

Q4. There is ample provision for field visit/internships/Apprenticeship/study projects in the curriculum

98 percent teachers rated Strongly agree, agree and neutral

Q5. Ethics & values are well integrated into the course/ course structure.

97 percent teachers rated Strongly agree, agree and neutral

Q6. The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated.

98 percent teachers rated Strongly agree, agree and neutral

Q7. Usage of ICT is well supported by the institution.

98 percent teachers rated Strongly agree, agree and neutral

Q8. You enjoy complete freedom in assessing your student for CIA.

98 percent teachers rated Strongly agree, agree and neutral

Q9. The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.

100 percent teachers rated Strongly agree, agree and neutral

Q10. You have freedom to include or remove topics from the course syllabus by duly presenting the same and getting approved in the BoS.

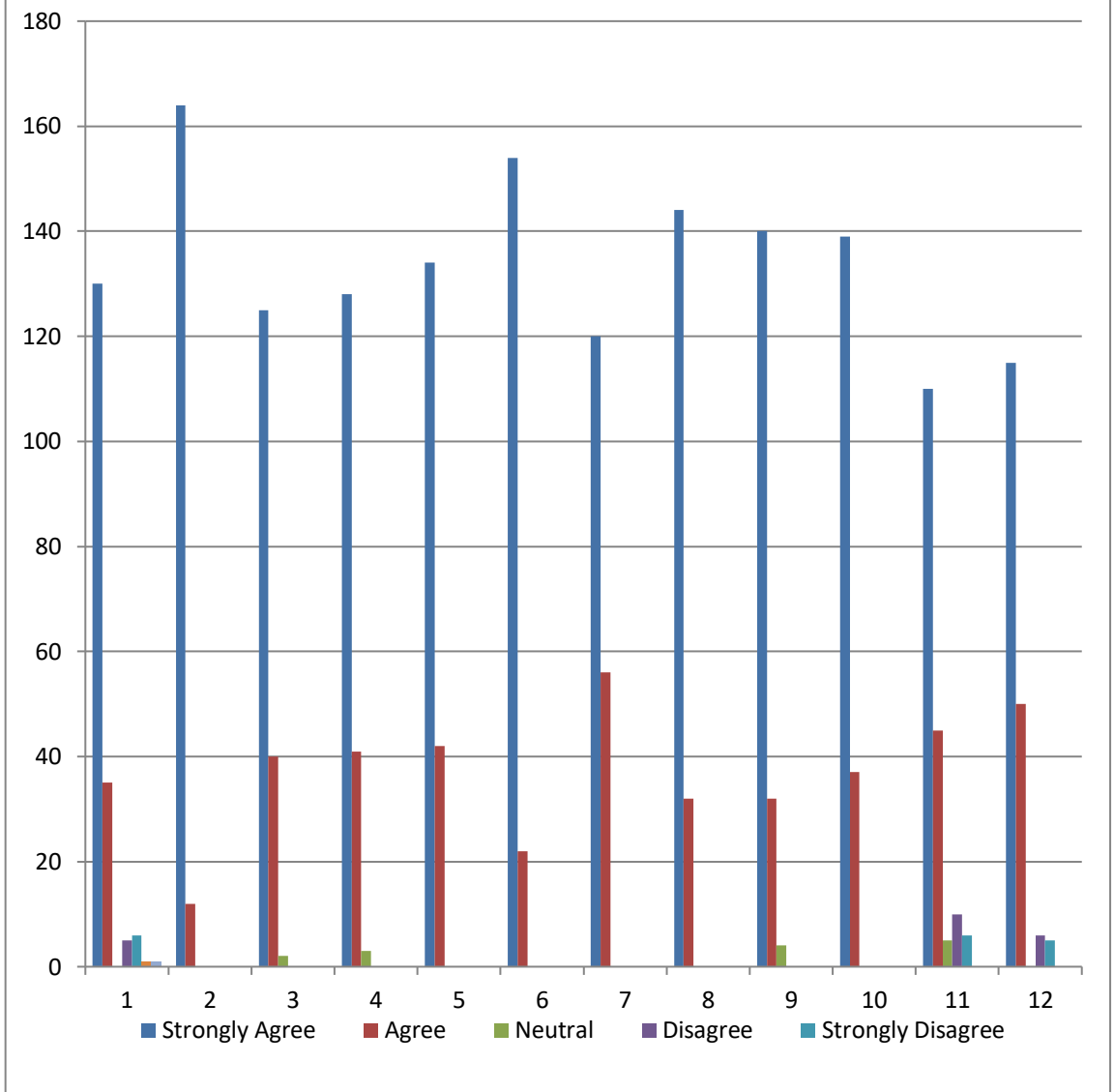
100 percent teachers rated Strongly agree, agree and neutral

Q11. Motivation to students towards research oriented programmes/ professional Courses

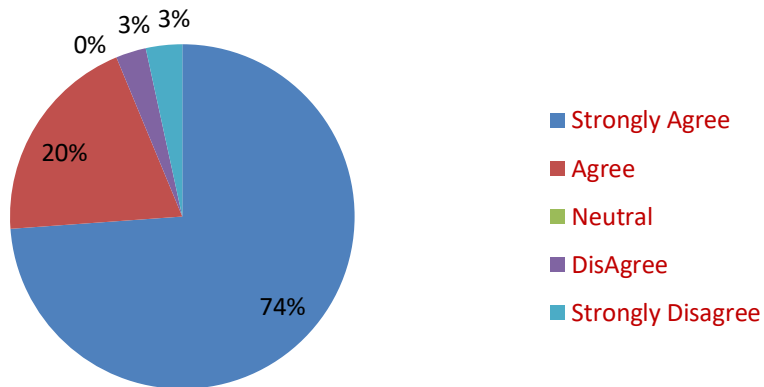
Q12. Provision for students hands on experience is available

Feedback Analysis (2020-21)

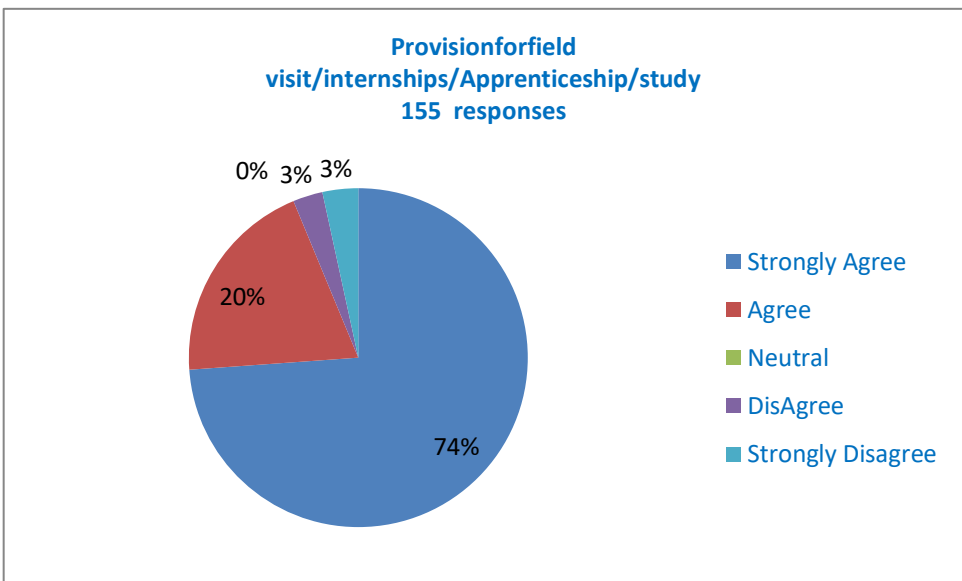
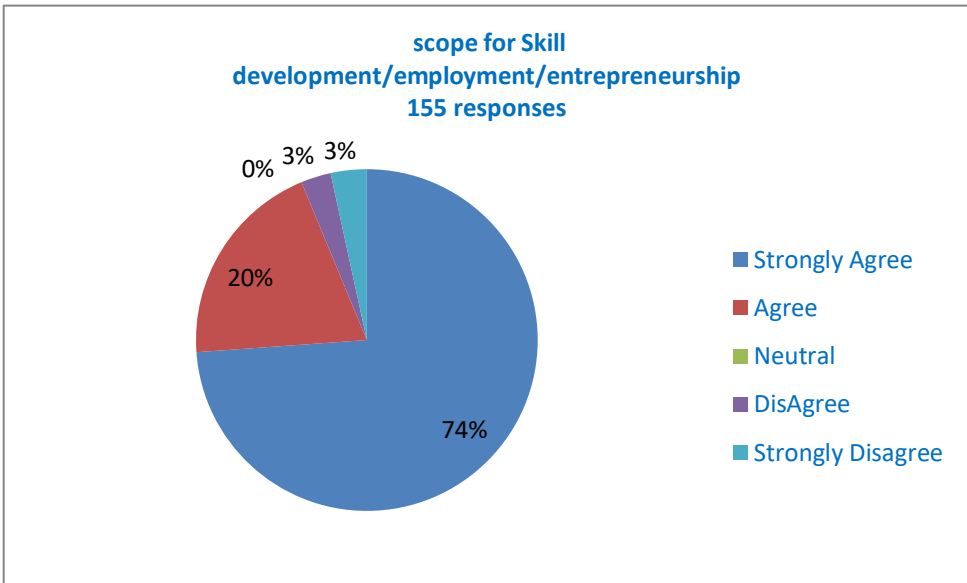
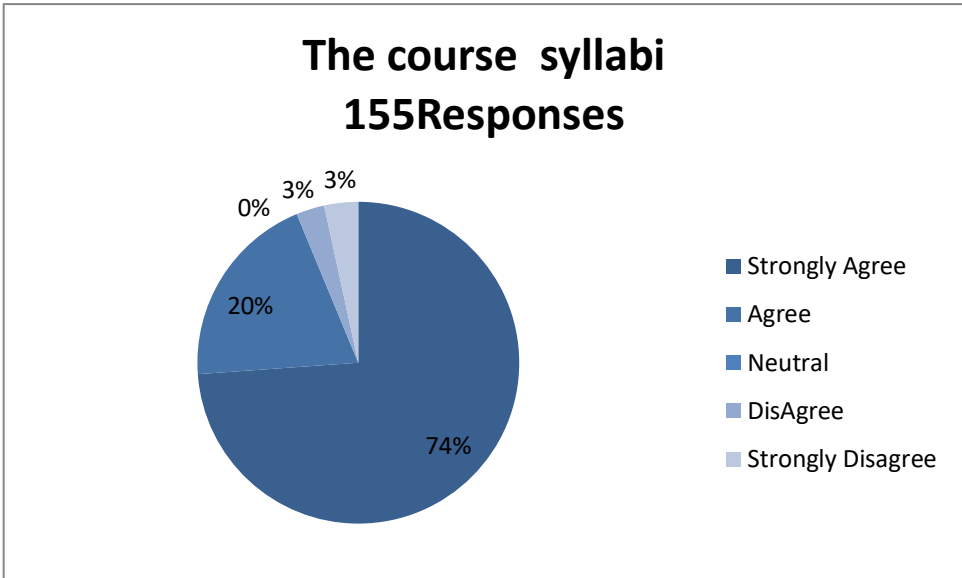
Teacher's Feedback Form 2020 - 21



**The Curriculum design and Course syllabi
155 RESPONSES**

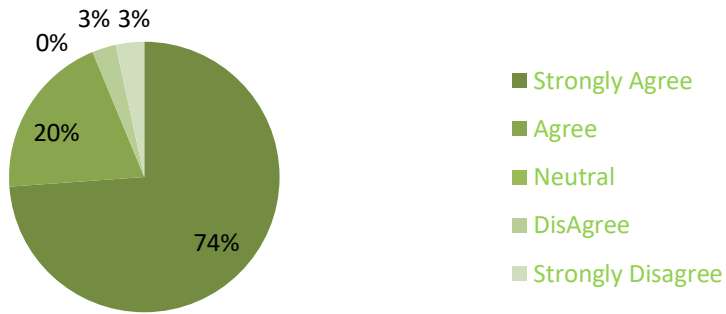


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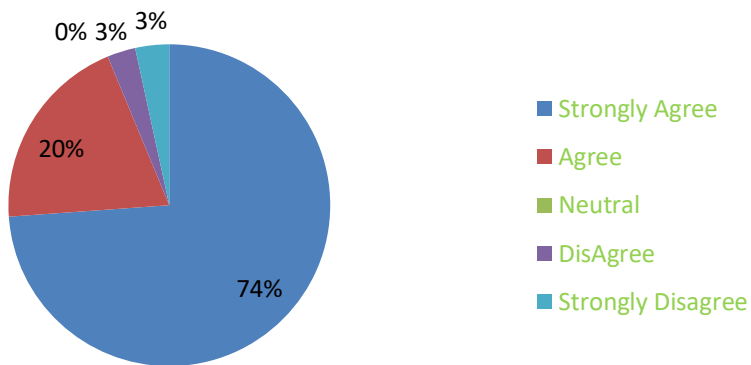


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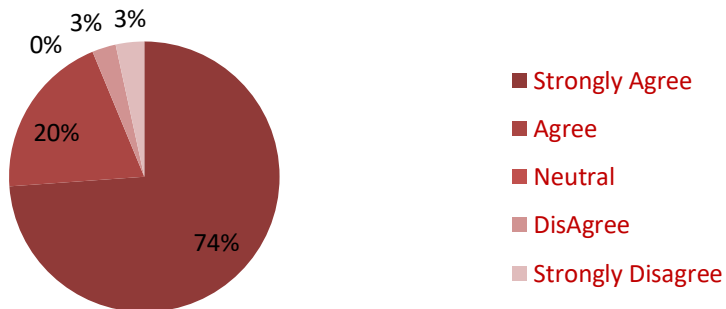
Ethics & values are well integrated into the course
155 responses



The college/department library facilitates reading of latest books, journals
155 responses

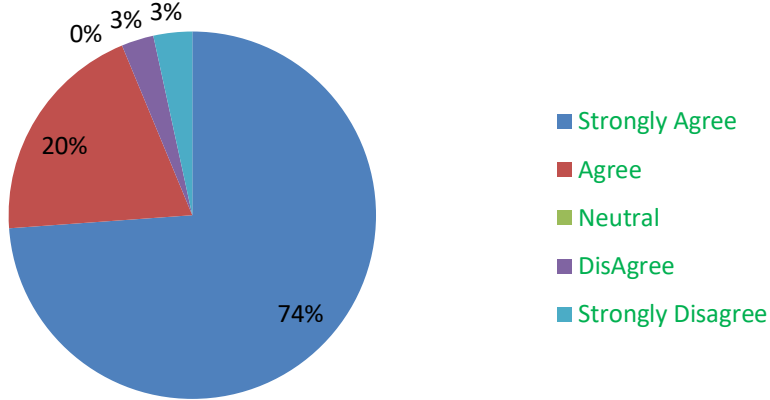


Usage of ICT is well supported by the institution
155 responses

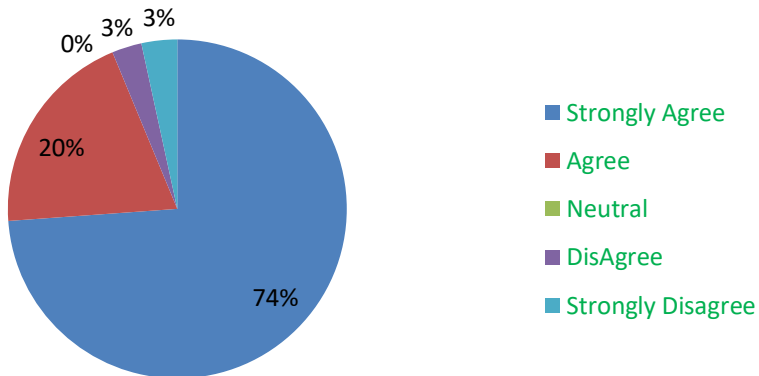


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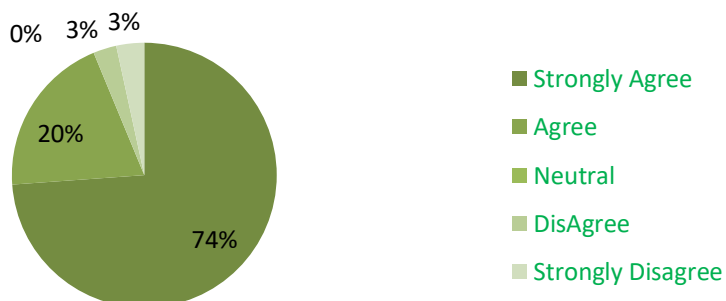
You enjoy complete freedom in assessing your student for CIA
155 responses



The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range
155 responses



You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting approved in the BOS
155 RESPONSES



Feedback Analysis (2020-21)

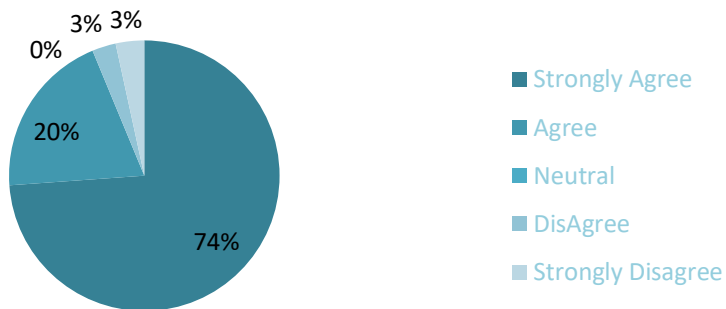
Motivation to students towards
research oriented programmes/
professional courses

155 Responses



Provision for students hands on
experience is available

155 Responses



Suggestions

Requiring equipment(8)

OVER ALL GOOD(12)

Good Curriculum(8)

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INTERNAL QUALITY ASSURANCE CELL**

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**GOVERNMENT COLLEGE(AUTONOMOUS)ANANTHAPUR
INTERNAL QUALITY ASSURANCE CELL**

ALUMNEE FORM

Kindly select the appropriate option as per the following criteria:

A – Highly Efficient B- Efficient C-Satisfactory D-Below Satisfaction

1. How do you feel proud to be associated with GC College as Alumni? YES/NO
2. How do you rate development activities organized by the GC for our overall development?
A/B/C/D
3. Is the course design applicable to real life situation? Yes/No
4. Are you willing to contribute to the development of the college? YES/NO
5. Rate the adequacy of the following as they were during your tenure as a student
 - Computer Laboratories A/B/C/D
 - College Library A/B/C/D
 - Seminars / Guest lectures and Workshops A/B/C/D
 - Projects / Field visits A/B/C/D
6. Is the course structure helpful for you adapt yourself to your career ? Yes/No
7. Did the course structure evoke research aptitude ? Yes/No
8. Have you obtained proficient knowledge (theory and practical) at GC College?
YES / NO
9. Has the college provided ON /OFF Campus placement opportunities? YES/NO
10. If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you be interested? YES/ NO
11. Have you participated in any GC Alumni meet as of now? YES /NO
12. Suggestions for improvements:
 - i.
 - ii.
 - iii

We thank you for your whole hearted cooperation
Coordinator - IQAC

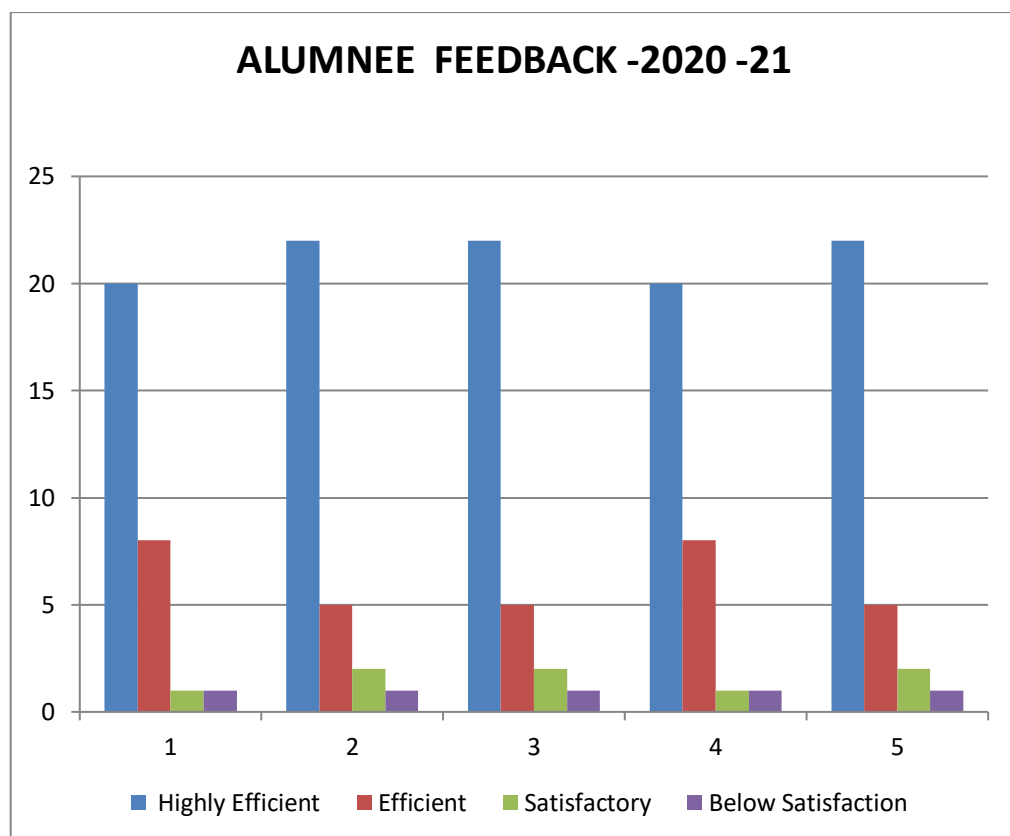
**GOVERNMENT COLLEGE (AUTONOMOUS) ANANTHAPURAM
INTERNAL QUALITY ASSURANCE CELL**

Feedback Analysis (2020-21)

ALUMNEE FEEDBACK - 30

S.No	Description	<i>Highly Efficient</i>	<i>Efficient</i>	<i>Satisfactory</i>	<i>Below Satisfaction</i>
1	How do you rate development activities organized by the GC for our overall development	20	8	1	1
2	Rate the adequacy of Computer Laboratories as they were during your tenure as a student	22	5	2	1
3	Rate the adequacy of College Libraries they were during your tenure as a student	22	5	2	1
4	Rate the adequacy of Seminars / Guest lectures and Workshops they were during your tenure as a student	20	8	1	1
5	Rate the adequacy of Projects / Field visits as they were during your tenure as a student	22	5	2	1

**GOVERNMENT COLLEGE (AUTONOMOUS) ANANTHAPURAM
INTERNAL QUALITY ASSURANCE CELL
Feedback Analysis (2020-21)**

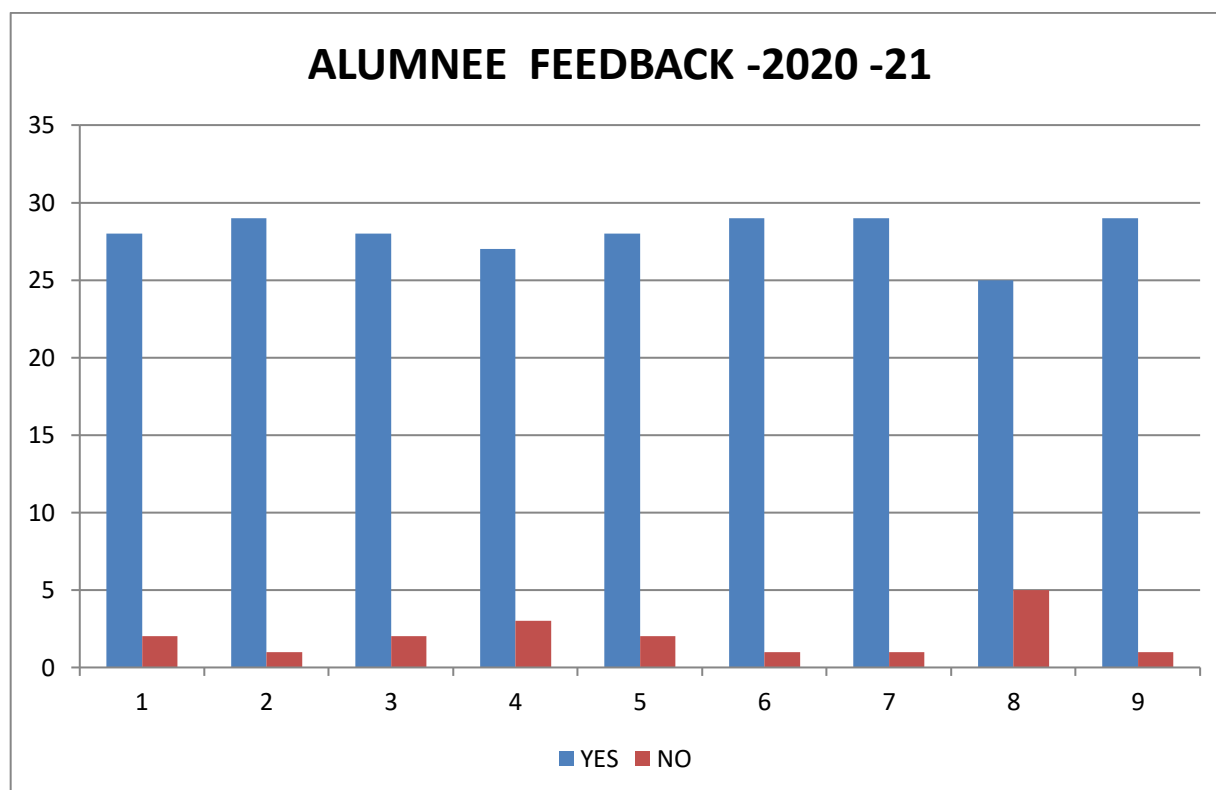


ALUMNEE FEEDBACK - 30

S.No	Description	YES	NO
1	How do you feel Proud to be associated with GC College as Alumni	28	2
2	Is the Course design applicable to real life situation	29	1
3	Are you willing to contribute to the development of the College	28	2
4	Is the Course Structure helpful for you to adapt yourself to your Career	27	3

Feedback Analysis (2020-21)

5	Did the course structure evoke research aptitude	28	2
6	Have you obtained Proficient knowledge (theory and practical) at GC College?	29	1
7	Has the college provided ON /OFF Campus Placement opportunities	29	1
8	If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you be interested	25	5
9	Have you participated in any GC Alumni meet as of now	29	1



**GOVERNMENT COLLEGE (A): ANANTAPURAMU
(AUTONOMOUS)
Re-ACCREDITED WITH A GRADE 3rd CYCLE BY NAAC**



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GOVERNMENT COLLEGE (A) ANANTAPUR

Employer/Industrialist feedback form on curriculum

Judge the curriculum on provisions for the following

1. Technical skills for employability

Satisfactory

Need to Improve

2. Sufficiency of theoretical background and practical applications

Satisfactory

Need to improve

3. Creativity & innovation

Satisfactory

Need to improve

4. Relevance of course content

Satisfactory

Need to improve

5. Soft skills and communication skills

Satisfactory

Need to improve

Any other Suggestions?

1

2

3

We thank you for your wholehearted cooperation

Coordinator-IQAC

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**GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY IN
INTERNAL QUALITY ASSURANCE CELL**